

**Outdoor Learning Request Form**

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| **Class** | **Foxes** |
| **Focus** | **Topic – States of Matter** |
| **Links to NC objectives / EYFS Framework** | States of Matter: Pupils should be taught to:* compare and group materials together, according to whether they are solids, liquids or gases
* observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
* identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
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| **Preferred dates** |  A Monday, Tuesday of Thursday afternoon (Or any morning Monday to Thursday). As soon as possible before Easter please.  |
| **Prior learning*****Do you need expertise? What has taken place? What will take place?*** | The class has been learning about the properties of solids, liquids and gases this half term. It would be great to repeat the visit that Matthew Hawthorne ran last year.  |
| **Post learning*****What will be the outcome of your visit? What work will be conducted?*** | We will write a non-chronological report to consolidate our knowledge and understanding.The visit will also bring prior learning in the classroom to life by linking it with the real world and by making the learning memorable. The visit should also spark added interest in science learning in general.  |